

**KENTUCKY BOARD OF EDUCATION
REGULAR MEETING
JUNE 7-8, 2011**

**STATE BOARD ROOM
1ST FLOOR, CAPITAL PLAZA TOWER
FRANKFORT, KENTUCKY**

SUMMARY MINUTES

The Kentucky Board of Education held its regular meeting on June 7-8, 2011, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

Tuesday, June 7, 2011

CALL TO ORDER

Chair David Karem called the meeting to order at 1:00 p.m. and asked that everyone please turn off or mute their cell phones. He then asked Mary Ann Miller to call the roll.

ROLL CALL

Present for the meeting were C.B. Akins, Judy Gibbons, Billy Harper, David Karem, Martha Jones, Roger Marcum, Jonathan Parrent, Brigitte Ramsey and William Twyman. Mary Gwen Wheeler joined the meeting in progress at 1:30 p.m. Absent was Robert King. Dorie Combs joined the meeting the next day, June 8, 2011.

NEXT GENERATION INSTRUCTIONAL PROGRAMS AND SUPPORT – STUDY SESSION

• Discussion on TELL Kentucky Survey Results and Possible Policy Implications

Present for this topic were Anne Maddock and Andrew Sioberg of the New Teacher Center. To begin this agenda item, Anne Maddock went through a PowerPoint presentation titled “Tell KY, Kentucky Board of Education, June 7, 2011, 1:00-3:00 p.m., by the New Teacher Center”. Ms. Maddock said that the goals for today’s meeting would be to become familiar with the highlights from the preliminary results of the Tell KY Survey, where to access the results, reports and guidelines and to begin the process of reviewing findings in order to determine policy needs. She gave a brief overview of the survey including the fact that the response rate in Kentucky was tremendous with 42,025 (80%) of educators responding to the survey. Additionally, she noted that 1,245 schools out of 1,395 exceeded the 50% response rate necessary for data to be available and that 125 districts had every school in their district reach the minimum threshold for the response rate. As to administrators, Maddock said that 1,800 administrators responded to the survey. A map was then used to show the response rate across the state in each district. Ms. Maddock went on to say that the preliminary findings show that overall educators are positive about their teaching

conditions and there is much to be celebrated. However, she noted, as in other states, there will be pockets of excellence and pockets showing areas in need depending on each item of the survey. She gave specific examples of both. In the area of time, Ms. Maddock said this is an issue of great concern to teachers and she showed the disparities across districts in this area. Relative to school leadership, she gave both positive findings and areas of concern were shared. In the area of decision making, Maddock said nearly four out of 10 educators do not agree that teachers have an appropriate level of influence on decision making in their school. However, she pointed out seven out of ten educators agree that their faculty has an effective process for making group decisions to solve problems. Maddock noted that the board can look at persistently low-achieving schools and the differences between the survey results and those schools and districts.

The rest of time spent with the board by Ms. Maddock and Mr. Sioberg was done in small groups where they divided up to look at three different topics and the results and possible implications for those areas. It was indicated that the New Teacher Center staff will summarize the group work and send this back to the board to use for future discussions.

Commissioner Holliday said that this data will be especially useful in working with low-performing schools.

Larry Stinson added that some schools and districts are already using the data and a training module for experienced council members has been developed from the work of one district.

At this point, Michael Dailey offered a resolution of the Tell KY Coalition partners in support of the continuation of the teaching, empowering, leading and learning KY survey initiatives. The resolution was read out loud as follows:



Resolution of the TELL Kentucky Coalition of Partners

A Resolution in Support of the Continuation of the Teaching, Empowering, Leading and Learning (TELL) Kentucky Survey Initiative

Whereas, Dr. Terry Holliday, Kentucky Commissioner of Education, appointed a Coalition of Partners (heretofore known as the **TELL Kentucky Coalition**) to help guide and promote the Teaching, Empowering, Leading and Learning (TELL) Survey and the use of the data for improving our schools; and,

Whereas, the **TELL Kentucky Coalition** believes that for the initiative to be a success, the survey must be designed, disseminated and utilized through a partnership of educators, stakeholders and policymakers; and,

Whereas, the first statewide administration of the TELL Kentucky Survey in March, 2011 resulted in a response rate of eighty percent, representing the voices of 42,025 educators from across the state; and,

Whereas, 1245 schools out 1395 public schools in Kentucky met or exceeded the 50% response rate necessary for data to be available; and

Whereas, 128 districts had every school in their district reach the minimum threshold for response rate; and

Whereas, 1800 administrators responded to the survey (1057 Principals, 743 Assistant Principals); and

Whereas, Kentucky has established a new record among states in the nation administering similar surveys; and

Whereas, the results for schools, districts and the state can now be viewed by the public at www.tellkentucky.org; and

Whereas, the **TELL Kentucky Coalition** has reviewed Preliminary Findings from the New Teacher Center;

We, therefore, resolve:

--that the state build upon the success of the last year and continue to document and analyze how teachers and other educators view their teaching and learning conditions through the **TELL Kentucky Survey Initiative**; and

--that the **TELL Kentucky Survey Initiative** continue to be used to provide data for educators, stakeholders and policymakers to make evidence-based decisions on policies and practices that will improve student learning, growth, achievement, and teacher retention; and

--that the state continue to integrate the **TELL Kentucky Survey** findings where appropriate in order to ensure that every educator works in- *and every student attends*- a school that is a great place to teach and learn.”

CERTIFICATION

The TELL Kentucky Coalition of Partners adopted this Resolution by a unanimous vote of the membership on May 31, 2011.

Signed:

Members of the TELL Kentucky Coalition

Chair David Karem indicated the board will receive the resolution to consider as future policy is discussed relative to the Tell Survey.

• **Definition of Career Readiness**

Associate Commissioner Ken Draut came forward for this item along with Dr. Ken Talley and Michael Stone from the Kentucky Association for Career and Technical Education. Draut called the board’s attention to page 21 of the Agenda Book that shows both models for the definition of career readiness. He noted that no decisions are required today and that the board will be given the information on both models and feedback will be considered so that the decision on this can be made at the August meeting.

Roger Marcum said it seems that the KACTE model emphasizes college readiness as well as career readiness. He said that you could take the ACT and never take ASVAB or WorkKeys and be considered career ready.

Dr. Talley said that it was their thinking that it would be presumptuous to say if you're college ready, you're not career ready.

Marcum continued and said that he thought it could be two different things. He advocated for the department's model.

Commissioner Holliday stated that it is actually three choices with Choice A being either college or career ready, Choice B being college and career ready and Choice C being college and/or career ready. Holliday went on to say that superintendents are focused on students only counting once, so the board needs to decide on which of the three choices it prefers.

Roger Marcum noted that early on he expressed that extra credit should be given to those students that are both college and career ready.

At this point Dr. Ken Talley went through a PowerPoint that summarized how KACTE arrived at its definition for career readiness. The PowerPoint showed all of the steps in their process as well as those with whom they had collaborated. He noted that career readiness consists of three elements:

- The level of preparation attained in academic proficiency, communication and math skills which will allow students to function and excel in the classroom, at the workplace or in routine daily activities;
- Employability skills, such as critical thinking and responsibilities, which are essential in any career area; and,
- Technical and job-specific skills related to a specific career pathway that offers life-sustaining wages and opportunities for advancement.

Relative to recommendations for assessing the categories, Dr. Talley indicated that for technical skills KACTE was proposing industry certification or KOSSA. For academic proficiency skills and communications and math, he put forth the following choices: ACT, ASVAB, COMPASS, KYOTE or WorkKeys/NCRC. For employability skills, the proposed measures were ASVAB, NOCTI-job ready or WorkKeys/NCRC (listening, teamwork).

Judy Gibbons asked if these measurement instruments would have to be funded by the department and Commissioner Holliday responded affirmatively.

Brigitte Ramsey then asked if ASVAB and WorkKeys were national measures and Dr. Talley replied affirmatively. She then asked if the KOSSA and industry certificates had significant input. Mike Stone replied that KOSSA was developed with business consultation in Kentucky but said there was no third party evaluation from outside the state.

Ms. Ramsey emphasized that she wants to make sure that whatever the student receives is worth something and also that there is standard access to those measurement across the state.

Roger Marcum then asked why the department did not include all of the measurement instruments that were reflected on the KACTE model.

Ken Draut responded that consideration was given to trying to give an opportunity at career ready as well as college ready. Additionally, he noted there is a resource issue relative to NOCTE and WorkKeys.

Commissioner Holliday noted that Senate Bill 1 did not mention career ready, but said this board indicated it wanted a measure in this area. He emphasized that the board will need to decide if the definition has two elements or three and if it wants to consider extra credit for a student who is college and career ready.

Kevin Brown noted that if the board votes to give him as General Counsel the authority to make a change in the 703 KAR 5:200 regulation that is proceeding through the LRC process in order to give extra credit for being college and career ready, that could happen.

At this point, Roger Marcum moved to give extra credit in the accountability system to those students who are both college and career ready and C.B. Akins seconded the motion.

Brigitte Ramsey was concerned that this action could crowd out things not in the accountability model and might have districts encourage students to go down the career path at the expense of others.

Roger Marcum said he understood Ms. Ramsey's concern but emphasized that it is time the board says that technical education is just as important as college prep.

Brigitte Ramsey then moved to table this motion and Mary Gwen Wheeler seconded the motion. The motion was defeated with four members voting yes and five members voting no.

Next the original motion was considered and was restated as adding to the accountability system $\frac{1}{2}$ point of credit for those who are both college and career ready. The question was called and motion carried with Mary Gwen Wheeler voting no and Brigitte Ramsey abstaining.

- **Program Reviews**

Associate Commissioner Felicia Smith came forward to elaborate on previous discussions on the topic of program reviews. She called the board's attention to page 23 and 24 in the Agenda Book where there were questions listed that the board needs to answer.

Brigitte Ramsey asked if there was any interest in putting the Tell KY Survey as a program review.

Commissioner Holliday replied that he had not thought of the survey as a program review and that staff had decided that it's more important what districts do with the data. He said that staff will bring back a policy recommendation to the board on this.

Roger Marcum then asked to what extent the practical living/career studies program review addresses the issue of wellness.

Felicia Smith said that they had received a lot of feedback on that program review and feel that there is a comprehensive look at these issues.

Jay Parrent wanted to know what he would do if he was at the high school level regarding the arts program review.

Felicia Smith said that staff will be issuing guidance on what district staff need to be doing in response to the program reviews. She noted that there will be a person designated to lead the program review process and this person would look at the process and the rubric at the beginning of the year with those involved in that subject area or areas. Then, she said the person would meet again with people the middle of the year to see if they are on track and at the end of the year another look would be taken with the district on a rating. Smith said that KDE would take a snapshot of the information to see where the district rated.

Commissioner Holliday went on to say that the department will randomly audit fourteen districts annually to avoid self assessment creep.

Billy Harper wanted to know how a baseline would be established.

Felicia Smith replied that next year the department is proposing to field test to establish the baseline and then all schools would implement following the field testing year.

Mary Gwen Wheeler asked about the timeline for implementation and Felicia Smith referred to page 25 of the Agenda Book.

Roger Marcum said he applauded the timeline, but asked if we might be diluting the program review process by going to five program reviews.

Associate Commissioner Smith referred to page 63 of the Agenda Book which would be discussed tomorrow in the first reading of the regulation on program reviews. She noted that proposed weights appear and said as others are phased in, the weights will be redistributed.

At this point, Commissioner Holliday said there are two levels within the accountability model, overall and then the program review weights. He proceeded to show the board what he meant with a diagram and said that this would be discussed tomorrow in the two regulations that are coming forward. The diagram showed an overall accountability score, then weights for each of components feeding into the overall score, and then underneath those the components of each of the weights feeding into the overall score.

Brigitte Ramsey said that she wanted to ensure that the weights for program reviews were counted enough to make a difference.

David Karem said a way needs to be figured out to energize world language and not minimize the arts. He asked if staff could recommend how not to dilute each program review.

Mary Gwen Wheeler expressed that others had indicated concern to her about putting everything in one accountability score just like what is done for the federal level now in reading and math. Mary Gwen went on to say that in what she read, NTAPAA did not support doing an overall score.

Ken Draut said that NTAPAA was concerned about this area due to a self-scoring model but offered some ways to handle the issue. He said the concern was over artificial inflation.

Bill Twyman emphasized that he wants enough weight for program reviews to be seen as important.

David Karem said that he thinks Senate Bill 1 made bold statements on the arts and the other areas for program review and the board must find a way to hold schools and districts accountable.

Judy Gibbons said that in CATS students didn't see where they were being held accountable and she thought that program reviews would exhibit the same problem.

Commissioner Holliday noted that there is alignment down to the student level.

Billy Harper said what gets measured gets done and C.B. Akins agreed with him.

Jay Parrent then asked what is contained under Next Generation Professionals.

Commissioner Holliday said that it is a two-pronged area with percent of highly effective teachers and percent of highly effective principals. He went on to say that program reviews are critical for non-tested subjects and there will be a rubric and baseline set.

Jay Parrent said that he does not want that pillar diminished.

Brigitte Ramsey moved back to the timeline for program review and asked if the number of teachers for world language is adequate for the timeline.

Felicia Smith said that there are not adequate teachers now but that staff have come up with six different models to help districts meet the demand for teachers as part of the program review process in the area of world language.

Ms. Ramsey said that she would like the wording changed on page 25 under 2013-14 to say that college bound graduating seniors would be required to take the competency exams but not meet them until 2014-15.

Felicia Smith said that the feedback was duly noted.

ANNOUNCEMENTS

Chair Karem made the following announcements before recessing:

- The board is invited to attend a reception tonight at the office of the Kentucky Education Association at 401 Capital Avenue. The reception starts at 6:30 p.m. and is in celebration of the success of the Tell KY Survey.
- We will reconvene in the morning at 9:00 a.m. local time here in the State Board Room and are recessed until that time.

Wednesday, June 8, 2011

APPROVAL OF MINUTES FROM THE APRIL 13, 2011, REGULAR MEETING

Jay Parrent moved approval of the April 13, 2011 minutes and Judy Gibbons seconded the motion. The motion carried.

INTRODUCTION OF NEW KDE EMPLOYEES AND KDE TEAM MEMBERS OF THE MONTH

Commissioner Holliday introduced the following new Kentucky Department of Education employees:

- Matt Jury, Assistant Director, Division of Operations and Services, Office of Knowledge, Information and Data Services
- Kimi Snowden, Education Administration Program Consultant, Division of Next Generation Professionals, Office of Next Generation Schools and Districts
- Jenny Fuller, Child Nutrition Program Consultant, Division of School and Community Nutrition, Office of Administration and Support
- Diane Preston, Child Nutrition Program Consultant, Division of School and Community Nutrition, Office of Administration and Support
- Jaime Rice, Child Nutrition Program Consultant, Division of School and Community Nutrition, Office of Administration and Support

The commissioner then recognized the following Team Member of the Month:

- April - Regina Quaid – Teacher at Kentucky School for the Blind

REPORT OF THE SECRETARY OF THE EDUCATION WORKFORCE DEVELOPMENT CABINET

Secretary Joe Meyer emphasized cooperation that has existed between the Department of Education and the Workforce Development Cabinet. He noted that Dale Winkler will be taking over as the Director of Career and Technical Education with both agencies sharing Mr. Winkler's services.

REPORT OF THE EXECUTIVE DIRECTOR OF THE EDUCATION PROFESSIONAL STANDARDS BOARD

Executive Director Phillip Rogers was not able to attend the meeting. Gary Freeland was in attendance to answer questions on the EPSB report.

REPORT OF THE PRESIDENT OF THE COUNCIL ON POSTSECONDARY EDUCATION

President King was not in attendance at the meeting but his written report was included in the meeting folders.

REPORT OF THE COMMISSIONER OF EDUCATION

In addition to Commissioner Holliday's written report he asked Rhonda Caldwell from the Kentucky Association of School Administrators to come forward and explain their conference opportunity that would be coming up.

Ms. Caldwell gave out flyers that summarized the highlights of the conference and noted that major speakers would be Commissioner Holliday, Manual Scott, Jeffrey Canada and Mike Rayburn. She invited all Kentucky Board of Education members to attend and participate in the 23rd Annual Summer Institute whose theme would be connecting next generation learners and leaders.

GOOD NEWS ITEMS

The following items of good news were made by the noted individuals:

Billy Harper - Keri Dowdy, 4th grade teacher at Sedalia Elementary in Graves County, was chosen to receive the 2011 Amgen Award for Science Teaching Excellence. Since the program's inception, Amgen has awarded more than \$2.5 million to educators.

Keri is one of 34 selected winners in various states this year and received a \$5,000 cash award plus her school received an additional \$5,000 to be used for the expansion or enhancement of science programs, science resources or professional development of science teachers.

Keri says about her teaching style, "When students come to me, I want to immerse them immediately into an ever-changing classroom that is totally interactive with the current topic. I want to entrance their imaginations by making science accessible and fun!"

Congratulations to Keri for this tremendous honor!

Roger Marcum - Andrea Broyles, fourth grade teacher at Corbin Elementary in the Corbin Independent School District, was recently named as a recipient of the Presidential Award for Excellence in Mathematics and Science Teaching by President Barack Obama. She is one of only 85 teachers in the country selected for this honor.

Andrea received \$10,000 along with a trip to the White House to receive the award from the President.

Her students have expressed that they have the best science teacher ever.

Andrea is no stranger to awards; she was chosen as Kentucky Science Teacher of the Year in 2008 and won the Amgen Award for Science Teaching Excellence in 2007.

About her teaching, Andrea stated, "I think I have one chance to get them on the path to going to college or to be in a career. I will do everything I can do to make sure they are on the right path."

Congratulations to Andrea on this outstanding achievement!

PUBLIC COMMENT SEGMENT

No individuals signed-up to speak during this portion of the meeting.

703 KAR 5:220, SCHOOL AND DISTRICT ACCOUNTABILITY RECOGNITION AND SUPPORT

Coming forward for this agenda item were Associate Commissioners Larry Stinson and Ken Draut. Stinson indicated that the board was being given a chart on the component scores and the overall score as well as the department's proposal for the calculating the overall score found on page 48 of the Agenda Book. Additionally, Associate Commissioner Stinson went through a handout titled "Support/Recognition Categories and Qualifications" that summarized both recognitions and supports for districts. He also noted that on page 55 of the Agenda Book, line 18, the timeline for using the overall score is noted and on line 22 student group performances is addressed. Stinson explained that the Local Superintendents Advisory Council liked this version except they were concerned whether the department would be able to serve the number of districts that would end up in Needs Improvement.

Billy Twyman asked if the category is based on the overall score and Larry Stinson replied affirmatively.

Judy Gibbons said that she ran this by some school districts in Northern Kentucky and there is a difference for large and small districts in the number of goals.

Larry Stinson said that the difference in number of goals was part of the old NCLB system and not this one. He stated that the department would be asking for a waiver of the NCLB system from the United States Department of Education.

Roger Marcum went back to the Local Superintendents Advisory Council's concern about the number of schools in the bottom 20%. He said that we won't know what that will be until the scores are set.

Larry Stinson responded that would be true but that the department wants to keep all districts and schools moving.

Roger Marcum then asked on page 55, line 13, what three categories are being cited.

Larry Stinson replied that it is Distinguished, Proficient and Needs Improvement.

Commissioner Holliday asked if the board wants to be more transparent on the use of the working conditions survey and include it in the list on page 51 of the Agenda Book.

Larry Stinson said he would agree with this recommendation.

Dorie Combs said that on page 48 of the Agenda Book she is struggling with having the Next Generation Professionals weighted as 20% without knowing what this category is actually going to be like.

Larry Stinson said that the board would know more in the coming months and that there are two committees working on this as well as 25 districts testing out the proposals. He noted that it will be multiple measures for teacher and principal effectiveness.

Ms. Combs continued that her concern is putting 20% to something that is really not a known quantity as of yet. She said she would be more comfortable with not including it yet.

Commissioner Holliday said it is a similar issue as with program review and thought that this was covered by saying these will not count until later. Additionally, he said that if it's not 20%, then the board will need to decide what percentage for the Next Generation Professionals to count.

Roger Marcum then brought up the issue of what concerns exist if weights are changed in mid-stream.

Ken Draut said that this model offers more opportunities for flexibility than in the past.

Jay Parrent said he would support the inclusion of the Tell Survey in the list of items on page 51 of the Agenda Book.

David Karem said that staff needs feedback on these issues. The consensus was to add the Tell Survey to the list of items on page 51.

Next, the conversation moved to weights. Roger Marcum felt that the weights should be adjusted to 50, 30 and 20 because of eventually having five program reviews. Mr. Marcum made a motion to this effect and Brigitte Ramsey seconded the motion. However, Dorie Combs thought that a better alternative would be 60, 30 and 10. Judy Gibbons made such a motion and Dorie Combs seconded the motion. This motion was defeated with two voting yes and eight voting no. The question on the original motion was called and it passed with nine voting yes and Judy Gibbons voting no.

David Karem summarized that this regulation would come back in August for final approval.

703 KAR 5:230, NEXT-GENERATION INSTRUCTIONAL PROGRAMS AND SUPPORT

Felicia Smith indicated that concern was expressed that the board needed to ensure appropriate weights for program reviews to show they are critical to teaching and learning.

David Karem asked the board if members agreed to equal weighting of program reviews and the members concurred by consensus.

Brigitte Ramsey asked what the feedback from superintendents has been relative to program reviews.

Associate Commissioner Felicia Smith said that they did not want a separate contract with the school to make improvements in the program review areas but instead want it as a part of the school improvement plan.

Ms. Ramsey asked if that needed to be in the regulation and Dr. Holliday asked staff to check to see if it needed to be added.

Jay Parrent said that the proposal is to add two more in a year and asked if others are foreseen in the future.

Commissioner Holliday said that the guidance for the additional two came from the board but others could come as well.

Billy Harper said that whatever the board does here today may not be perfect but it is imperative to move ahead with the willingness to revise in the future if needed.

David Karem said it is a challenge to check the reality of the accuracy of self-assessment. He went on to say that this regulation will come back in August for final approval.

2010-2012 BIENNIAL BUDGET UPDATE FOR THE KENTUCKY DEPARTMENT OF EDUCATION

Associate Commissioner Hiren Desai said that today the board would be looking at capital projects and information from the last superintendents' webinar where he gave a budget update. He proceeded to give the handout to the board from that webinar and emphasized that cuts will be

made across the board to programs when the department gets a directive from the Governor's Office (estimated to be 3-5%). Desai said that the department will take the pain equally if not more than the school districts. He said that by the next board meeting he hopes to have the final amounts and commented that he is optimistic that the situation is improving.

Bill Twyman then asked if the department continues to take cuts how this will affect support for districts.

Desai replied that the department is getting feedback from districts that they are at a level where it's questionable about getting the support they need. He noted that education has been cut even though SEEK has not.

Billy Harper said that when you look at the dollars they are allocated, and the fact the money is not going to educate kids but to health insurance, this is a situation that must be dealt with in the future.

Brigitte Ramsey asked Desai to review the budget process.

Associate Commissioner Desai said that discussion of the process starts now and will continue with substantial discussion at the August meeting where the board will look at potential priorities. He went on to say that in October the board would finalize its budget priorities for submission to the Governor's Office and General Assembly. Desai went on to say that today the board is looking at the 6-year capital plan where the department has focused on six things that are facility-related and technology-related items. He said that staff welcomes the board's feedback on the capital plan.

Dorie Combs said that it would be helpful for the board to have line item information for the budget discussion in August.

Associate Commissioner Desai said that is the next step for staff to compile.

Chair Karem emphasized that it is important that Desai pointed out that education has been cut, but since SEEK has not been cut we are more fortunate than most states and the Executive Branch is to be commended.

Desai agreed with Chair Karem and noted that the Governor said upfront that no cuts would be made to SEEK and health insurance. He gave credit to the Governor and his budget team plus local finance officers.

Roger Marcum pointed out that fund balances have been able to help local districts and he commended superintendents for being fiscally responsible in lean times.

HEARING OFFICER'S REPORT

Public Hearing, April 28, 2011

702 KAR 7:065. Designation of agent to manage high school interscholastic athletics (no requests to appear at the hearing were received; hearing canceled; through May 2, no written comments were received)

Regulations reviewed by the Administrative Regulation Review Subcommittee (ARRS) on May 10, 2011

702 KAR 7:065 – Designation of agent to manage high school interscholastic athletics

Upcoming Public Hearing – June 29, 2011

703 KAR 5:200 Next Generation Learners

Regulations to be reviewed by the Administrative Regulation Review Subcommittee (ARRS) at its July Meeting

703 KAR 5:200 Next Generation Learners

PRESENTATION OF THE MILKEN AWARD

Chair David Karem indicated that the board is recognizing Nami Stager, Kentucky's 2010 Milken Educator Award Recipient. Nami is a fourth grade teacher at Northern Elementary School in Fayette County. She demonstrates an unflagging insistence that her students are smart and nurtures their aptitude in mastering an assortment of ways. Skilled at individualized instruction, Nami empowers each child with a folder of prompts containing skills to master, along with individualized testing tailored to their level. She enthusiastically embraced SMART Boards when they became available and her unit that linked a student garden to several core subjects has become legendary. Regular contact with parents to provide intensive feedback is a part of her strategies. Nami is a member of the Fayette County Superintendent's Advisory Council, as well as several school-based leadership committees. She serves as a mentor to colleagues, has completed district-level curriculum work, and models lessons at her school and in other buildings. She is firmly committed to putting kids and their learning first in her classroom. At this point he asked Ms. Stager to come forward and presented her with the award from the Milken Foundation.

INTERNAL BOARD BUSINESS

The board dealt with the following items of internal board business:

- Martha Jones moved to approve payment of the NASBE dues in the amount of \$27,785.00 and Brigitte Ramsey seconded the motion. The motion carried.

- Dorie Combs moved approval of travel for Jay Parrent, Roger Marcum and Mary Gwen Wheeler to the NASBE New Board Member Institute at the end of July and C.B. Akins seconded the motion. The motion carried.
- Chair Karem asked for the board to approve his appointment of the nominating committee that will bring forward next year's officers at the August meeting as follows: Judy Gibbons, Chair and Martha Jones, Billy Harper and Bill Twyman as members of the committee. Roger Marcum moved approval of the committee appointments and Billy Harper seconded the motion. The motion carried.
- Chair Karem explained that the first day of the August meeting, August 3, would be at the Kentucky School for the Deaf because of a situation during that period of history where in the past minority students did not receive diplomas from the school and the board wants to hold a ceremony to grant diplomas to those individuals. C.B. Akins moved to grant the diplomas to these former KSD students and Bill Twyman seconded the motion. The motion carried.

C.B. Akins commended staff for rectifying this oversight from the past.

BOARD MEMBER SHARING

The following items were shared by board members:

- David Karem indicated that he was a commencement speaker at the Kentucky School for the Blind and said it was a very uplifting event.
- Judy Gibbons said that the advocacy efforts in Northern Kentucky are continuing and that in April Williams and Moffett plus presenters from the Northern Kentucky Tea Party Movement addressed the group. She said the group hopes to have the Governor and Senator Williams back before the November election. Gibbons said that the Central Kentucky organization is meeting on a regular basis and is close to defining what they can move forward with together for education. She noted that one other group is forming in central Kentucky and said that the board needs to help take the lead in getting these kinds of groups formed across the state.

ANNOUNCEMENTS

Chair Karem announced the following:

- Next the board will recess for lunch and the Management Committee will convene here in the state board room at 1:00 p.m., followed by the Curriculum, Instruction and Assessment Committee's meeting.
- The full board will then convene to finish the agenda following the committee meetings.

MANAGEMENT COMMITTEE MEETING

Action/Consent Items

1. **District Facility Plans: Adair, Bullitt, Carter, Casey, Floyd, Franklin, Gallatin, Hancock, Harlan, Harrison, Hopkins, Jessamine, Knox, Letcher, Lewis, Livingston, Marion, Marshall, Mason, Meade, Morgan, Ohio, Rowan, Simpson, Trigg, and Union County Schools Districts and Barbourville, Bardstown, Beechwood, Bellevue, Berea, Bowling Green, Jackson, Middlesboro, Owensboro, Paris, Paintsville, Pikeville, Russellville and Somerset Independent School Districts and 2. District Facility Plan Amendment: Jefferson County School District.** Associate Commissioner Hiren Desai, Division Director Kay Kennedy and Tim Lucas came forward for this item. Mr. Lucas said that in June of the odd year, districts establish their needs assessment and then they are pushing to get done to meet the deadline for their facility plans. He reminded the board that every four years the plan is put together and is developed by the local planning committee, which is made up of a variety of people. Lucas said that the planning committee has a minimum of three meetings and a minimum of three forums on their plan. He said that once the plan has come together, it is submitted for the department's review and sent back to the planning committee for comments. At this point, the local planning committee finalizes it and sends it to the local board where the local board conducts a hearing. He explained that the local board can adjust the plan or simply approve it and submit it to the Kentucky Department of Education. Lucas said that anytime during the four years of the plan it can be amended.

C.B. Akins asked about the situation with the Ohio County Facility Plan.

Mr. Lucas said that if the board does not agree with the local planning committee's submission, it sends the plan back to the local planning committee with requested changes. He indicated that the local planning committee considers the requested changes and then either makes them or sends the plan back to the local board. Lucas noted that relative to the Ohio County Plan, the hearing report indicates that the board's decision was not supported by the local planning committee.

Committee Chair Brigitte Ramsey explained that a representative of the local planning committee and local board were asked to be present to discuss this situation and asked these representatives to come forward. Coming forward were Seth Southard, local planning committee chair; Brad Beatty, Ohio County board chair and Soretta Ralph, Ohio County superintendent.

Mr. Southard said the local planning committee took the plan very seriously and indicated there were two major issues where the board differed with the local planning committee. First, he said the planning committee proposed the idea of the sixth grade moving to the middle school and the second issue was the status of an elementary school not being kept as a permanent center. Mr. Southard said the local planning committee gave a rationale for each of these proposals and sent it to the local board with the local board sending the plan back. He said that the local planning committee considered the

board's request to change these two items but they overwhelmingly stayed with the original plan and thus, the local board approved different items in these two areas before the plan was submitted to the Kentucky Board of Education.

Next, Brad Beatty, Ohio County board chair noted that he did not support the different plan, but as chair of the local board, he came today to report on the board's actions. Beatty said that the local board rejected the local planning committee's proposal 3 to 2 because the 3 members of the board felt that Horse Branch Elementary was important to keep and that sixth grade should be kept at the elementary level. He said that the sentiment of the three members voting together was that Ohio County does not have to be like the rest of the state and those three members did not agree with the plan. Beatty said that it came as a slap in the face to the local planning committee who had worked hard and gotten a lot of feedback.

Brigitte Ramsey then asked for board members' questions.

Roger Marcum said that as a former superintendent he is very concerned about fiscal responsibility and the expense of Horse Branch Elementary. Marcum said the rationale for not moving the sixth grade was also problematic. He said that the local planning committee is a diverse group from the community and the group came forward twice with the plan along with petitions. He questioned the board's plan as being the best use of dollars or the best for children.

Brad Beatty said that everyone supported keeping Horse Branch open but with different approaches.

Roger Marcum said that having six elementary schools with the current student population is problematic down the road. He said that it would cost over \$4 million to bring Horse Branch up to the top level and said this must be addressed in the future.

Jay Parrent said he agreed with Roger Marcum. He asked if there is an elementary school that could accommodate the students from Horse Branch.

Superintendent Ralph responded that there are three elementaries that could accommodate the students.

Bill Twyman asked what the student population would be if nonresident students and the sixth graders were pulled out.

Ms. Ralph responded 110-115 students.

Roger Marcum emphasized the cost per student at Horse Branch compared to the other schools is not fiscally responsible.

C.B. Akins said that the desire of the state board is to eliminate every category 5 school and provide the best instructional environment possible. He advocated that people must fight the nostalgic bullet and make the best decision.

Committee Chair Brigitte Ramsey noted that typically the board reviews and approves facility plans, but said that due to this situation she needs to know if the committee is interested in sending the plan back to the local district to rethink the approach.

Roger Marcum then moved to return the plan to the district to see if the local planning committee and local board can work out their differences. C.B. Akins seconded the motion and the motion carried.

At this point, Jay Parrent moved to approve all the other submitted facility plans and the facility plan amendment from Jefferson County. Bill Twyman seconded the motion and it carried.

Action/Discussion Items

1. **2010 Report, 2010 Exceptions and 2012 Plan as required by 702 KAR 1:115, Annual in-service training of district board members.** KSBA Executive Director Bill Scott and Kerri Schelling, Director of Board Team Development came forward for this item. Mr. Scott said that the regulation specifies the number of hours of training that board members must complete and that KSBA has to report that to the state board. Ms. Schelling gave a summary of the staff note that was submitted to the board. She noted that 88% of board members completed more than the minimum amount of the training and pointed out that Attachment D showed those members that did not meet the training requirements that were appointed in 2010 at the top of the page due to not having a full year in August and at the bottom those members who did not complete the minimum hours of training but were not appointed or elected in 2010.

Roger Marcum asked for those listed at the bottom of Attachment D if there were any outstanding reasons for not completing their training.

Ms. Schelling said that none were reported to KSBA. Bill Scott noted that those that are behind in their training do get updates reminding them on where they stand.

Roger Marcum said it concerns him because three of those not getting their minimum hours are from the same district and this says something about the culture there.

Brigitte Ramsey said there are consequences for not completing the training that are found in 702 KAR 1:115 that reads: "Subject to extensions granted under Section 5 of this administrative regulation, the names of all district school board members who failed to complete the required hours of in-service training shall be transmitted by the Department of Education to the Attorney General."

Commissioner Holliday suggested that a letter be sent to each of the members at the bottom of Attachment D who did not complete their minimum hours along with a copy of the letter that will go the Attorney General if they do not complete their hours by a certain date. He also suggested that training opportunities available for them to complete their training go with the letter.

At this point, C.B. Akins moved that all listed at the bottom of Attachment D receive the letter described by Commissioner Holliday and all at the top of Attachment D receive the extension. Roger Marcum seconded the motion and it carried. Additionally, Bill Twyman moved to approve the 2012 training plan and Jay Parrent seconded the motion. The motion carried.

2. **702 KAR 6:110, Claim Reimbursement for School and Community Nutrition Programs (Final).** Associate Commissioner Hiren Desai and Division Director Denise Hagan came forward for this item. Hiren Desai summarized that this regulation establishes a timeframe for the claims and reimbursement to occur due to a directive from a hearing officer during an appeal. Roger Marcum moved approval of 702 KAR 6:110 and Bill Twyman seconded the motion and it carried.
3. **2012 Kentucky Minimum Specifications for School Buses.** Associate Commissioner Hiren Desai and Division Director Kay Kennedy came forward for this item. C.B. Akins moved approval of the 2012 minimum specifications for school buses and Jay Parrent seconded the motion. The motion carried.

Review Items

1. **KHSAA Annual Reporting Requirements per 702 KAR 7:065.** Associate Commissioner Larry Stinson and KHSAA Commissioner Julian Tackett came forward for this item. Julian Tackett said that this is a transition year with the hiring of an in-house council and that he sees less legal expenses happening in FY2012.

CURRICULUM, INSTRUCTION AND ASSESSMENT COMMITTEE MEETING

Action/Consent Items

1. **Appointment to the State Textbook Commission.** Associate Commissioner Felicia Smith came forward for this item. Billy Harper moved approval of the reappointment of John W. Hardy to the state textbook commission and Dorie Combs seconded the motion. The motion carried.
2. **Certification of Non-Public Schools.** Associate Commissioner Larry Stinson came forward for this item. He reminded the committee that this is a voluntary process where the state board collaborates with the Nonpublic Schools Commission and they have certified that these schools have met the criteria of the appropriate accrediting body. Martha Jones moved approval of certification for all non-public schools listed in the staff note and Dorie Combs seconded the motion. The motion carried.

Action/Discussion Items

1. **704 KAR 3:341, Repeal of 704 KAR 3:340, Commonwealth Diploma Program (Final).** Associate Commissioner Felicia Smith said that the board last time reviewed some other suggested recognitions and asked staff to gather additional feedback. She continued that staff checked with the coordinators for the program who indicated they are in favor of repealing it. She reminded the board that the department had been using gifted and talented funds to cover this program and now these funds will go back into the gifted and talented monies.

Judy Gibbons said there are still districts in the field that consider this the gold standard. She pointed out that the Local Superintendents' Advisory Council was agreeable with the repeal if a work group was appointed to design a new recognition program.

Dr. Holliday said that work has already started in this area with the college and career readiness group.

At this point, Dorie Combs moved final approval to repeal the Commonwealth Diploma Program and Billy Harper seconded the motion. The motion carried.

Review Items

1. **Preliminary discussion for regulation on alternative education.** Felicia Smith, Tracy Herman and Kevin Brown came forward for this item. Brown said that the information in the staff note is an overview of the situation relative to the approach that staff will be taking on alternative education programs as allowed under current statute. He said that regulatory language would be coming back to the board in August.

APPROVAL OF ACTION/CONSENT AGENDA ITEMS

Brigitte Ramsey moved approval of all action/consent agenda items, except for the Ohio County Facility Plan. Billy Harper seconded the motion and the motion carried. In addition, Brigitte Ramsey moved to reject the Ohio County Facility Plan and send it back to the district to see if the local planning committee and local board can come to agreement on their differences. The board concurred with this motion.

REPORT OF THE CURRICULUM, INSTRUCTION AND ASSESSMENT COMMITTEE ON ACTION/DISCUSSION ITEMS

Judy Gibbons moved final approval of 704 KAR 3:341, Repeal of 704 KAR 3:340, Commonwealth Diploma Program (Final) and the board concurred with the motion.

REPORT OF THE MANAGEMENT COMMITTEE ON ACTION/DISCUSSION ITEMS

Brigitte Ramsey moved approval of the 2010 Report, 2010 Exceptions and 2012 Plan as required by 702 KAR 1:115, Annual in-service training of district board members, 702 KAR 6:110, Claim Reimbursement for School and Community Nutrition Programs (Final) and 2012 Specifications for School Buses. The board concurred with the motion.

APPEAL TO THE KENTUCKY BOARD OF EDUCATION OF NONRESIDENT STUDENT AGREEMENT FOR THE 2011-2012 SCHOOL YEAR BETWEEN THE CORBIN INDEPENDENT AND KNOX COUNTY SCHOOL DISTRICTS PURSUANT TO KRS 157.350(4)(D)

Chair David Karem asked General Council Kevin Brown to come forward and give an overview of the nonresident student appeal process and the appeal itself. Following the overview, oral presentations were presented by Attorney Bob Chenoweth for the Corbin Independent School District and Johnny Ray Turner for the Knox School District. A question and answer period occurred next where the Kentucky Board of Education members could ask for clarification from the attorneys and superintendents. Next, deliberation occurred by the Kentucky Board of Education members. At the end of the deliberation, Dorie Combs moved to uphold and accept the commissioner's decision and Brigitte Ramsey seconded the motion. The motion carried.

ADJOURNMENT

The meeting was adjourned.